

School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- link to goals of the school improvement plan
- focus on student learning skills
- describe how teachers will help students develop essential skills using high-quality curriculum and instruction
- share strategies parents can use at home
- explain how teachers and parents will communicate about student progress
- describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students, and staff work together and share ideas to help develop the school-parent compact. Teachers meet with their subject-area teams to design practical strategies for parents to use at home. Parents provide valuable feedback about what they need to help their students. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents.

Activities to Build Partnerships

Vernon Middle School and the Arts Conservatory offer ongoing events and programs to provide parents and students with access to our staff:

- Back to School Night
- Student-led Conferences
- School Loop
- Booster club
- VAPA Performances
- Awards Assembly
- Coffee with Administration
- SSC
- DELPAC
- Parent Leadership Conference
- Panther Black Tie Affair

To make an appointment with your child's teachers, please contact our school at (909) 624-5036 or send an email directly to the teacher via School Loop.

Communication about Student Learning

Vernon Middle School and the Arts Conservatory offer ongoing events and programs to provide parents and students with access to our staff:

- Parent Square
- Q Parent Connection
- Electronic Message Board
- School Website
- Instagram
- Coffee with Administration
- SSC
- SELPAC
- Parent Leadership Conference
- GATE Parent Meetings
- Special Education parent meetings
- AVID parent nights

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Vernon Middle School

2023-2024

School-Parent Compact

Revised September 22, 2023

Kim Medeiros-Tovar, Principal

Vacant, Assistant Principal

909-624-5036

<https://omsd.omsd.k12.ca.us/schools/Vernon>

Our Goals for Student Achievement

District Goals

Increase the number of students, in all subgroups, attaining or exceeding grade level performance expectations on multiple measures, including standardized tests in ELA, math, science, and social studies.

Increase the share of students who are college and career ready, the share of English learners who will become English proficient, and the rate of reclassification for English Learners.

School Goals

Provide a learning environment that is rich in academic curriculum, performing arts, and college and career readiness. Vernon will increase the number of 7th and 8th grade students, in all subgroups, attaining or exceeding grade level performance expectations as measured by standardized tests and performance tasks.

Increase the number of students who are college and career ready, the percentage of English learners who will become English proficient, and the rate of reclassification for English Learners.

Teachers, Parents, Students—Together for Success

In the Classroom

- Communicate high expectations to every student
- Motivate students to learn
- Involve students in classes that are interesting and challenging
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community
- Enforce rules equitably and involve students in creating a warm and caring learning environment
- Communicate regularly with families about their child's progress in school
- Provide assistance to families in order to develop the strategies to support their child's learning
- Participate in shared decision making with other school staff and families for the benefit of students
- Respect the school, staff, and families

At Home

- Talk to my child regularly about the value of education
- Limit my child's television viewing and help select worthwhile programs
- Encourage my child to read and be a model by reading myself
- Make sure that my child attends school every day and on time
- Ensure homework is completed daily
- Support the school's discipline and uniform dress code
- Monitor my child's progress in school
- Make every effort to attend school events such as student-led conferences, and Back to School Night
- Ensure that my child gets adequate sleep, regular medical attention and proper nutrition
- Participate in school, home and community sponsored activities
- Participate in shared decision making with school staff and other families for the benefit of students

Students

- Demonstrate Panther PRIDE: Perseverance, Respect, Integrity, Discipline, Empathy
- Believe that they can and will learn
- Limit their use of electronic media and social networking time
- Read books
- Come to class on time, ready to learn and with assignments completed
- Use an agenda daily to record homework and track progress
- Set aside time every day to complete my homework
- Know and follow the school and class rules
- Follow the school's uniform dress code
- Regularly talk to their parents and teachers about progress in school
- Respect our school, classmates, staff, and family

* Numbers correspond to sections in the *School-Parent Compact Guide to Quality*.

Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2010.
Dust Off Your Old School-Parent Compact: Ten Steps to Success for Developing Title I Family-School Compacts. Available at <http://www.schoolparentcompact.org>.